

Erasmus Policy Statement 2014–2020 (Overall Strategy)

The institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

1. Please describe your institution's international (EU and non-EU) strategy. In your description please explain

- a) how you choose your partners,
- b) in which geographical area(s) and
- c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees.

International projects in context of EU Erasmus programme presents the school's continuation in orientation of transboundary bindings. They will be performed in different levels and forms. We will strive tight for the mobility and placement of foreign students and lecturers concerning our school/college. We will endeavor tight for the mobility and placement of foreign students and lecturers concerning our school/college. We will seek to find the way to connect with different institutions and also to inform the inhabitants about the different forms of safe and healthy nutrition, to prepare other programmes of fields of food technology and nutrition, healthy life style, consumer's rights, international connection, rise of educational quality etc. We consider that all participants of Erasmus project will be incorporated under the same conditions no matter to race, religious and political affiliation, sex, social abilities or other personal need.

Our institution will show a complete respect for the principle of discrimination. We will provide the equal access and opportunities for mobility of participants from all backgrounds. We will provide a full recognition of the successful completion of student mobility obligations in accordance with the allocation of credit points and the integration of the final report of the student's achievements. Students, who visit us, will not be charged with any financial input as tuition, registration, examinations or access to laboratory and library.

We are aware of the needs for lifelong learning and in this terms we:

- assure permanent education for all school employees
- we perform educational programmes for adults on the level of tertiary education,
- we carry out and prepare different professional seminars, which are carried out with, interested companies and other social partners.

Our cooperation with foreign institutions and potential partners is being established on the basis of similarity or equality of the professional field. So we are still trying to connect with partners working in the field of food technology.

We would like to establish cooperation with the countries of the European Union, as well as wider. Of course we are interested in the possibility of contact with our neighboring Croatia. Since we have been working together and have visits from universities from Japan, China, Korea and India we are also interested in cooperation with these countries.

2. If applicable, please describe your institution's strategy for the organization and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme.

Candidates for mobility will be chosen on behalf of open internal tender. The mobility candidates' selection will take place on behalf of previously known criteria.

The mobility participants will be provided with a tutor, counselor from our school who will ensure their introducing into new environment and school and will provide them with new information.

The tutor or counselor will prepare the accommodation's estimate and give the information further on to the school management and partner's institution.

All the mobility participants will get the mobility certificate, which are aligned with common starting points of acknowledging (between the institutions or on behalf of the credit system).

The international projects will be under the supervision of the school management and there will be annual report made by Higher vocational school.

Students who will be trained abroad will get acknowledgment for the acquired knowledge on our Vocational College (on behalf of credit system, certificates). For all upcoming students we will prepare the training program and organize a special school counselor who will take care for their professional progress.

They will also get a tutor who is a student at our school and who will take care for their good informing and well being in our school district and broader environment.

All the accommodation participants will get special confirmation, which will be as far as possible coordinated with common starting points for acknowledgment between the institutions (credit system).

International projects will be under constant director's supervision and the school will prepare the yearly (annual) report.

3. Please explain the expected impact of your participation in the Programme on the modernization of your institution (for each of the 5 priorities of the Modernization Agenda*) in terms of the policy objectives you intend to achieve.

Our purpose is to introduce knowledge of foreign cultures and traditions in the domestic space. We want to pursue the integration of the international dimension in teaching and research of our institution. The international alliance would bring our students and staff closer to the present and the requirements of the international labor market, which in modern times of crisis is becoming a necessity. International connecting would strengthen cross-cultural ties and lay the basis of mutual understanding and friendship. Undoubtedly, the cooperation would contribute to higher quality of teaching and increases the number of graduates. The higher education would have contributed to the economic recovery in Slovenia and Europe. Our school strives tight to become the educational centre of food technology and nutrition, to educate young people and adults from Slovenia and abroad. This kind of educational programmes should be carried out in tight partnership with companies, which occupy themselves in the field of food technology and nutrition as well as other partnership like chamber of commerce or employment service etc.